SANTA BARBARA MIDDLE SCHOOL

ACADEMIC COURSE DESCRIPTIONS & STUDENT LEARNING OUTCOMES
THE FOUR THINGS YOU SHOULD KNOW ABOUT OUR ACADEMIC EXPERIENCE:
SANTA BARBARA MIDDLE SCHOOL

IT’S OUR SPECIALTY
Founded in 1976, Santa Barbara Middle School is the only independent, accredited school for grades 6-9 in California. Our teachers and staff have dedicated their professional careers to educating children during their middle school years. We love working with this age, and it shows. Year after year, we modify our program to meet the needs of adolescents growing up in this fast-paced, 21st century.

By understanding the intellectual, emotional, and physical transformations that take place during the pivotal adolescent years, we are uniquely positioned to help our students develop into innovative thinkers, responsible problem solvers, and compassionate young adults. We understand teenagers.

WE HAVE A PLAN
We start with passionate teachers who are committed to engaging and supporting the middle school student. We continue with a well-structured curriculum grounded in the core disciplines of humanities, math, science, foreign language, and the arts. Whether studying World War II, reading Shakespeare, building robots and catapults, or conversing in Spanish, we provide rigorous classes that prepare students for high school, and we take learning a step further. Understanding that students have different learning styles and patterns, we are able to address these nuances in the classroom and meet students at their academic level.

Our graduates are innovative thinkers, community activists, creative entrepreneurs, and ethical decision makers who excel in high school and beyond. It’s all part of the plan.

LEARNING HAPPENS EVERYWHERE WE GO
Outside of the classroom, you’ll find lively interaction happening on the field, on our stage, in the art room, on a trail, in the ocean, and in the community. We offer Creative Arts & Sports, Diamond Time, Career Study Week, Community Service, Learning Support & Accommodation, and leadership opportunities that push students to think, learn, grow, create, and explore. Our acclaimed Outdoor Education program takes students and staff on rigorous expeditions in the wilderness and is designed to build self-confidence and resilience that lasts a lifetime.

The kinships students develop with their teachers and friends while taking academic, emotional, physical, and creative risks in a safe and accepting environment become the foundation for success in the classroom and beyond. Some call it magic; we call it Middle School.

IT NEVER ENDS
It starts with a contract, called “The Deal,” between the school and the student in which we both pledge to do our best and always try. This agreement establishes a thread that continues throughout a student’s education at SBMS, in which they continually assess how to learn and develop a clear sense of who they are. Leadership, self-advocacy, creative problem solving, compassion for others, and global awareness are just a few of the traits that distinguish our graduates. Most of our alumni say that SBMS was their most formative, positive educational experience.
SCOPE & SEQUENCE
FOUR-YEAR CURRICULUM
Santa Barbara Middle School is proud to offer a well-structured curriculum that emphasizes depth, individualization, and engagement. All ninth grade students take Honors Physics and have the option to enroll in Honors English.

ACADEMIC ENRICHMENT

DIAMOND TIME
Since our founding, SBMS has always worked to stay at the forefront of education and to “cut a groove.” The institution of “Diamond Time” is our most recent program that reflects current brain research, sleep studies, and the needs of the developing adolescent child.

“Diamond Time” is our enrichment period which occurs between 8:15 a.m. and 9:00 a.m. each morning and offers our students a multitude of physical, intellectual, and extracurricular opportunities. On any given day a student can arrive on campus to finish homework in our learning center, work on a computer project in the digital lab, play music with friends, meet individually with a teacher, get creative in one of our art studios, work in our garden, or start the day with yoga.

We also offer off-campus activities that might include golfing, surfing, beach volleyball, and/or swimming. If a student needs more sleep, they are welcome to arrive at school at 9:00 a.m. Our academic school day begins promptly at 9:15 a.m.

CREATIVE ARTS & SPORTS
We believe that a complete middle school education needs to meet the creative and athletic needs of children. Students choose 11 different electives each year, and students must take at least one athletic class each quarter. We have an extensive offering of classes from which to choose, including athletic teams that compete against other schools.

On Fridays, after our all-school Town Meeting, students participate in one elective. These Friday courses allow our teachers and students the opportunity to delve deeper into a class for an extended period. Some of these courses go off campus and end after the school day.

STUDY SKILLS
We also offer academic electives, including math labs and study halls. Students benefit by being able to work on problems with the help of individual attention from their teachers. Students have access to their teachers and dean whenever they need personalized attention.

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<thead>
<tr>
<th>SUBJECT</th>
<th>6TH GRADE</th>
<th>7TH GRADE</th>
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<tbody>
<tr>
<td>English</td>
<td>Humanities 6</td>
<td>English 7</td>
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<td>Know Your Roots</td>
<td>Language &amp; Communication</td>
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<td>Math</td>
<td>Math 6</td>
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<td>Math 8</td>
<td>Integrated Math</td>
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<td>Science</td>
<td>Science 6</td>
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<td>Nature of Science</td>
<td>Physical Science</td>
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<td>Foreign Language</td>
<td>Introduction to</td>
<td>Spanish 1</td>
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<td>Spanish Seminar</td>
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<td>Life Skills</td>
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<td>Social Studies</td>
<td>Humanities 6</td>
<td>Human Geography</td>
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<td>Know Your Roots</td>
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SCOPE & SEQUENCE:

Santa Barbara Middle School is proud to offer a well-structured curriculum that emphasizes depth, individualization, and engagement. All ninth grade students take Honors Physics and have the option to enroll in Honors English.

### MEDIA & DIGITAL ARTS
- Computer Programming**
- Digital Arts**
- Digital Photography
- Film Studies
- Flash Animation & Design
- Movie Production
- Teen Press
- Yearbook**

### VISUAL ARTS
- Art Books/ Journals
- Beading
- Ceramics
- Cardboard Art
- Drawing and Painting
- Fiber Arts
- Freehand Drawing
- Knitting
- Print Making

### PERFORMING ARTS
- Beginning Guitar
- Dance
- Improvisation
- Jazz Band
- Scenes / Drama
- School of Rock
- School Musical
- Singing
- Songwriting
- Ukulele

### OCEAN SPORTS
- Kayaking
- Surfing
- Surf Team
- Swimming
- Beach Volleyball

### CREATIVE ARTS & SPORTS

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>8TH GRADE</th>
<th>9TH GRADE</th>
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<tbody>
<tr>
<td>English</td>
<td>English 8 Introduction to Literature</td>
<td>English 9/ Honors Literature &amp; Composition</td>
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<tr>
<td>Science</td>
<td>Science 8 Human Biology &amp; Health</td>
<td>Honors Physics with Lab</td>
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<tr>
<td>Spanish</td>
<td>Spanish 1/2 Spanish 2</td>
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<tr>
<td>Life Skills</td>
<td>Life Skills 8</td>
<td>Life Skills/ Family Health Satisfies high school requirement at most high schools</td>
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<tr>
<td>Social Studies</td>
<td>20th Century American History History Alive!</td>
<td>World History Satisfies 10th grade World History requirement at most high schools</td>
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** Preparation for SB High School's Multimedia Arts & Design Academy
- For 9th grade students.
- Provides high school credit as an honors course and preparation for SB High School's Visual Arts & Design Academy

### STUDY SKILLS
- Homework Lab
- Learning Skills
- Math Lab
- After-School Tutoring & Study Skills
- Individual Tutoring
- Standardized Test Prep

### GIRLS & BOYS TEAM SPORTS
- Basketball
- Flag Football
- Soccer
- Surf Team
- Volleyball

### PHYSICAL EDUCATION
- Core Strength
- Dance
- Flag Football
- Hiking
- Yoga
- Jump Rope
- Lacrosse
- Martial Arts
- Mountain Biking
- Mountaineering
- Track
- Ultimate Frisbee
- Weight Training
- Yoga / Pilates

### LEADERSHIP
- Bike Monkeys
- Community Service Club
- SBMS Film
- Production Team
- Mountaineering
- Stage Craft

### ENRICHMENT
- Chess
- Cooking
- Gardening
- Robotics

** Preparation for SB High School's Multimedia Arts & Design Academy
ENGLISH & SOCIAL STUDIES: HUMANITIES 6 – KNOW YOUR ROOTS

In our 6th grade Humanities class, Language Arts is integrated with Social Studies, and two blocks are dedicated to this combined course. Students will explore ancient civilizations through a variety of literary mediums, art projects, and interactive work. Each unit of study will include vocabulary and grammar development, written assignments, focused literary components, creative expression, interactive and technological projects, as well as public speaking presentations. Students will be reading novels, excerpts from non-fiction texts, as well as other primary and secondary sources.

SCIENCE 6: NATURE OF SCIENCE

The goal for this course is for students to leave with a life long curiosity about their natural world. Therefore, this course envelops many different topics within both life and physical science. Topics include scientific method; animal adaptations within the Santa Barbara Channel; states of matter; density and buoyancy; atomic structure; astronomy; and current events within the scientific world.

MATH 6

This course is fundamentally based on the guidelines of Common Core Math 6 and includes the following units: Ratios and Proportional Relationships; Number Systems; Expressions and Equations; Geometry; Statistics and Probability. These units will be taught through a variety of means including traditional skills practice, technological resources, interactive activities, and real world applications within our science curriculum.

LIFE SKILLS 6

The Life Skills/Health class is focused on teaching adolescents about themselves and how they learn, think, process, recharge, focus, and what makes them feel emotionally, socially, and physically more confident in their daily lives. The goal is to create lifelong, passionate learners, strong and clear communicators, and more inspired young adults who will be able to advocate for themselves throughout the rest of their schooling and beyond.

INTRODUCTION TO SPANISH SEMINAR

This exploratory, seminar based Spanish class focuses on culture and beginning level Spanish expressions. Through projects, writing, listening, speaking, reading and video, basic concepts will come to life. A focus on understanding Spanish-speaking cultures at home and abroad will be integrated into language learning to develop students’ intercultural and global competence.
ENGLISH 7 – LANGUAGE & COMMUNICATION
Students work intensively in reading, writing, speaking, and listening. Solid foundations in grammar, word usage, mechanics, spelling rules, and vocabulary development prepare students for effective written and spoken communication. This class emphasizes sentence structure in order to create more sophisticated writing. Students participate in speeches, oral presentations, debate, poetry reading, discussion groups, oral reading, and composition sharing. Students read and analyze a variety of print materials to improve organization, voice, word choice, and clarity in their own writing. Research, note-taking, outlining, and report writing skills are practiced.

SCIENCE 7: PHYSICAL SCIENCE
Students learn how to create, run and communicate results for an experiment using the scientific method; develop communication skills through research and speech-writing; know how to design, build and test a model machine; and know how to set up a new experiment using sensors and microprocessors to collect data and compare variables. Instructional strategies include laboratory experiments, such as building catapults, creating circuits, building and using sensors, data collection and interpretation, fossil identification, earthquake analysis and atmospheric processes; conducting research and problem solving techniques; and communicating results through oral and written presentations.

MATH 7
Students learn about proportional relationships, operations with rational numbers, working with expressions and linear equations, scale drawings, working with two and three dimensional shapes and much more. Students will complete larger problems of the month and challenge design projects. While students are learning skills and concepts, they will continue to develop a deeper sense of mathematical reasoning. Students also develop mathematical practices: to make sense of problems and persevere in solving them, reason abstractly and quantitatively, construct viable arguments and critique the reasoning of others, and model with mathematics. Math is about numbers, operations and reasoning, but it is also about innovation, creativity and perseverance. It is a tool for understanding and analyzing the world around us.

LIFE SKILLS 7
The Life Skills/Health seminar continues from topics covered in sixth grade and addresses the emotional, social, and physical needs of the adolescent at this age. We explore a variety of topics such as learning styles, motivational types, financial basics, the brain and neurology of learning, nutrition, health, puberty, digital literacy, cyber bullying, media safety, creating healthy boundaries, communication skills, cultural awareness, diversity, and much more throughout the year. Students’ interests and needs will steer the direction of the class as we focus on what is relevant in their lives as they move through the year.

SPANISH 1
This high school level course formally launches students at SBMS into developing novice-mid to novice-high skills in speaking, listening, reading, and writing. Just as importantly, foundations are set to become a lifelong language learner and have enduring success in future language courses. In addition, a diverse array of countries and cultures of the Spanish-speaking world, at home and abroad, are explored through a variety of interactive projects that include cooking, film production, trip planning, and cultural celebrations. Spanish 1 and 2 are covered over a three period at SBMS. Our experience and research has shown us that adding experiential components, project-based teaching, and a pace that values depth over breadth, provides a strong foundation and opportunity for language acquisition and a love of language learning for our students.

HUMAN GEOGRAPHY 7
Students explore the concepts of Human Geography and Cultural Ecology, taking a look at the relationship between culture and environment while understanding the important aspects of physical and political geography. Students explore the theories of Jared Diamond in his Guns, Germs, and Steel and Collapse books, as well as Michael Pollen’s exploration of food in Omnivore’s Dilemma. Students research and sponsor Kiva partners across the globe as SBMS continues to be a member of Kiva U at Kiva.org. Students also spend time exploring the nature and strength of conflict, both globally and within our own community and school. Students examine ethics and the concepts of ‘right & wrong’ as found in philosophy, friendship, and families.
ENGLISH 8 – INTRODUCTION TO LITERATURE

English 8 is a literature-based curriculum that equips students to communicate complex ideas in both the verbal and written forms. The course develops their ability to formulate and effectively express their own thoughts and comprehend and interpret the ideas of others. Through the course, students write expository, narrative, and analytical essays in relation to a number of literary works. Students read at least 1,500 pages independently and receive regular grammar and vocabulary instruction throughout the year. The English 8 curriculum challenges students to read, write, listen, and speak to develop an educated mind.

MATH 8

Math 8 challenges students to investigate and develop multiple strategies to solve problems through concrete models. In preparation for Integrated Math I, students will apply and expand their computational and conceptual reasoning skills by working with linear functions, systems of equations, transformations, Pythagorean theorem, volume, scientific notation, and statistical analysis. Math 8 also helps students develop critical mathematical thinking skills as prescribed in the Common Core Mathematical Practice Standards, including making sense of problems and persevering in solving them, reasoning abstractly and quantitatively, constructing viable arguments, and modeling with mathematics. Through individual and group work, students investigate and communicate their strategies in order to build conceptual understanding and to recognize the connections between concepts. The course utilizes technology to explore and develop depth after students have a conceptual understanding of topics. Students will start the second semester by utilizing skills and concepts of linear functions to create a digital presentation on Linear Programming to show efficient business strategies.

SCIENCE 8: HUMAN BIOLOGY & HEALTH

Starting with the structure and function of a single cell, moving through genetics and evolution, and focusing on the individual organ systems of the body, Human Biology and Health encompasses the important questions and physical changes experienced by adolescent students. By the end of the course, students have been immersed in scientific methodology and critical thinking skills experienced through a series of laboratory projects including species observation, microscope techniques, genetic probability, evolutionary developments, and organ system dissections. Health Education is a constant thread throughout the course and especially during the study of the individual organ systems.

TWENTIETH CENTURY AMERICAN HISTORY – HISTORY ALIVE!

Twentieth Century American History covers social, political, and historical events from post-WWI through post-WWII. This course presents the changes of the Twenties decade, the causes and impacts of the Depression, events that led to WWII, the impacts of the Cold War, culture and society of the Fifties, the Civil Rights movement, and the nature of protest during the Sixties. Students will also study the American justice system, constitutional issues, and citizenship. Students develop skills in written and oral communication, organization, research, analytical, critical and creative thinking, and the interpretation of primary and secondary sources.

SPANISH 1/2

Spanish 1/2 builds on vocabulary and grammar concepts from Spanish 1, moving from the present to the past tense. Using a communicative and project-based approach, students engage in a variety of multi-media projects both individually and in a group setting. In addition to multi-media projects like movie making, news broadcasting, podcasts, and digital storytelling, students explore cultural components of Spanish-speaking countries such as local cuisine, celebrations, and history. Verb tenses explored include preterite, present-progressive, and imperfect.

LIFE SKILLS 8

Eighth grade Life Skills is part of a two-year program culminating in the ninth grade. By providing students with detailed information and exploring current social issues, this course helps students develop and discover their personal values while navigating a healthy transition to adulthood. Through guest speakers, videos, individual exercises, and role plays, students become more knowledgeable about community resources and are better able to make educated and responsible choices for the future.
ENGLISH 9 – LITERATURE & COMPOSITION/HONORS*

English 9 continues the preparatory emphasis begun at the eighth grade level. It is built around the study of American and world literature, expository and creative writing skills, and the fine-tuning of mechanics, usage, and style. Students gain critical thinking skills and develop an understanding of abstract thought as they discuss and write about what they have read. Through literature, students become exposed to new perspectives and learn to communicate their own thoughts orally and in writing.

INTEGRATED MATH I

Integrated Math I is the first year of a three-year course that culminates in eleventh grade. Instead of teaching each section as a separate course, Integrated Math spirals between the following mathematical subjects: Algebra, Functions, Geometry, Statistics and Probability, and Number and Quantity. Each section of the class will be accompanied by different applications that are a natural extension of the principles understood. At least one day per week is devoted to a mathematics lab in which students explore ideas using creative venues. The emphasis is on provoking thought rather than memorization, so that students internalize the skills, concepts, and ideas of Math I.

INTEGRATED MATH II & III

This is a two-year course that covers Integrated Math II, Integrated Math III, and Precalculus. This pathway is for students who can demonstrate the ability to handle the acceleration required to complete these three advanced courses in two school years. The Integrated Math II curriculum covers quadratic expressions and functions; comparing characteristics of linear, exponential, and quadratic functions; probability, factoring and trigonometry; equations of circles, chords and tangents. Once Integrated Math II is complete, students will delve into the concepts of Integrated Math III, such as working with inverse functions and logarithms, in order to be prepared to cover the remaining concepts of Integrated Math III and the Pre-Calculus curriculum in the second year of the compaction pathway. Students who successfully complete Compaction Math II/III will move into the second compaction course of Math III/Precalculus and then onto Calculus in high school.

HONORS PHYSICS WITH LAB*

In this course students will be exploring the relationship between energy and matter through quantitative reasoning. Students will be learning and applying the laws of physics in this laboratory based curriculum and field science opportunities during their islands expedition. In addition, this course will be supplemented with the fundamentals of chemistry and use environmental and space science as a foundation of discussion exemplifying the union of the physical sciences. Labs are included in the course.

SPANISH 2

Spanish 2 follows national and state standards and which upon completion, students receive one year of High School credit for Spanish and will be prepared to enter into Spanish 3. Students will develop intermediate-mid to high conversational use of complex grammar up through the subjunctive tense and writing skills in a highly communicative environment. Projects in ninth grade are highly challenging and rewarding as they are based on engagement with native speakers in the Santa Barbara area schools.

WORLD HISTORY*

World History begins by going back to study human origins and comparing the theories of evolution with different cultural beliefs of creation. Students study ancient civilizations of India and China to examine the oldest continually practiced spiritual traditions still in existence. After the study of both ancient and modern India, students learn about Tibet and China and China’s relationship to the U.S. and the world. Then, students study the Middle East to gain awareness of cultures, chaos, and conflict in the region. Over the course of the year, students build a general working knowledge of the main events, ideas, characters, and relationships that have shaped world history. Throughout this course, students develop skills in critical thinking, reading, writing, note-taking, and public speaking.

LIFE SKILLS 9: FAMILY HEALTH

By providing students with detailed information and exploring current social issues, this course helps students develop and discover their personal values while navigating a healthy transition to adulthood. Through guest speakers, videos, individual exercises, and role plays, students become more knowledgeable about community resources and are better able to make educated and responsible choices for the future. Students earn high school credit for Family Health.

*All ninth grade students take Honors Physics and may elect to enroll in Honors English. Also, ninth grade World History satisfies the World History requirement for most high schools.
THE EXTENDED CLASSROOM

OUTDOOR EDUCATION
Learning continues outside the classroom through our unique Outdoor Education program (accredited by Association for Experiential Education). All students and their teachers participate in three expeditions a year, ranging from biking through the backcountry of Santa Barbara, hills of Marin County, mountains of Oregon, and vast plains of Arizona to backpacking on Catalina Island, kayaking the Gaviota Coast, and climbing Mount Whitney. These expeditions challenge students to push past personal thresholds while building self-confidence and responsibility and developing grit and resilience that will serve them the rest of their lives.

CAREER STUDY WEEK
Seventh and eighth grade students serve in a variety of local businesses for one week each year in order to learn about responsibility, independence, and other qualities needed to be successful in the workplace. Whether engaging with adults at a downtown business or helping in a classroom at a local elementary school, our students learn how to interact in the workplace and gain valuable skills that serve them well beyond their time at SBMS. Sixth grade students stay together as a class and are introduced to a variety of careers through field trips, guest speakers, and community service projects.

COMMUNITY SERVICE
Ninth grade students engage in one week of community service in a variety of non-profit organizations, such as the Friendship Center, Unity Shoppe, Storyteller Children’s Center, and Teddy Bear Cancer Foundation. Receiving high school credit for their community service hours, our ninth grade students learn self-reliance, concern for others, and an awareness of local social issues.

LEARNING SUPPORT & ACCOMMODATION PROGRAM
SBMS is committed to meeting the academic needs of all students. We offer a Learning Support and Accommodation program designed to provide support to students with minimal diagnosed language, learning, or attention difficulties. Through this program, students are offered tools and accommodations necessary for academic achievement. Students learn to capitalize on strengths, overcome weaknesses, and become independent learners. Faculty members work with the Learning Specialist to make appropriate accommodations. Space is limited. For detailed information on this program, please contact the SBMS office at 805-682-2989 or email Pam Boswell at pam@sbms.org.

LEADERSHIP TRAINING
We offer students a variety of opportunities to engage in meaningful leadership experiences designed to promote self-confidence and provide service to others. Classes and opportunities, such as Bike Monkeys, Student Council, Yearbook, Teen Press, and Outdoor Education expeditions, are positive leadership opportunities and contributing factors to the school culture and community.
Students leave Santa Barbara Middle School with an enthusiasm for learning, self-assuredness, commitment to service, compassion, and respect for others. They are solidly prepared to handle the academic challenges of high school.

The majority of our students excel in the Advanced Placement (AP) program in high school and go on to attend the finest universities in the country. Each year our alumni receive top academic honors and community service awards in both high school and college.

SUCCESS IN HIGH SCHOOL

In a recent survey of SBMS alumni, the average GPA was 3.975 and 83% took AP or Honors level courses in high school. Fifty percent of these alums enrolled in one of the high school academies (Multimedia & Design Academy, Visual Arts & Design Academy, International Baccalaureate, AAPLE Academy, and Engineering Academy).

Upon graduating from one of the local public high schools, ten of our recent alumni earned the President's Award for Academic Excellence. Of those ten, they also earned the following awards:

- California Scholarship Federation Seal Bearers (4)
- National Honor Society members (3)
- National Merit Scholarship Program - Commended Students (3)
- International Baccalaureate Certificates in Math, Spanish and Visual Arts (3)
- 200% Community Service Awards (3)

UNIVERSITIES & COLLEGES TO WHICH OUR GRADUATES HAVE BEEN ACCEPTED (PARTIAL LIST)

- American University
- Amherst College
- Art Institute of Boston
- Bard College
- Belmont University
- Bennington
- Boston College
- Boston University
- Brown University
- California College of the Arts
- California Institute of Technology
- California Institute of the Arts
- California Polytechnic State University, Pomona
- California Polytechnic State University, San Luis Obispo
- California State, Chico
- California State, Fullerton
- California State, Long Beach
- California State, San Diego
- California State, San Marcos
- Central St. Martins, London
- Chapman University
- College of the Atlantic
- Colorado University at Boulder
- Columbia University
- Connecticut College
- Cornell University
- Dartmouth College
- Dominican University
- Drew University
- Duke University
- Emerson College
- Evergreen College
- George Washington University
- Georgia Tech
- Gonzaga University
- Hampshire College
- Harvard University
- Indiana University
- Johns Hopkins University
- The Juilliard School
- Lewis and Clark
- Linfield College
- Loyola Marymount
- Mills College
- Mount Holyoke College
- National University of Ireland, Maynooth
- New York University
- Northeastern University
- Parsons School of Design
- Pepperdine University
- Pomona College
- Pitzer College
- Princeton University
- Rhodes State College
- Saint Mary's College
- San Diego State University
- San Francisco State University
- Santa Clara University
- Santa Barbara City College
- Sarah Lawrence College
- Savannah College of Art and Design
- Scripps College
- Sewanee
- Smith College
- Sonoma State University
- Southern Methodist University
- Stanford University
- SUNY Purchase College
- Trinity College
- Tufts University
- Tulane University
- University of Alabama
- University of Arizona
- University of California, Berkeley
- University of California, Davis
- University of California, Irvine
- University of California, LA
- University of California, San Diego
- University of California, Santa Barbara
- University of California, Santa Cruz
- University of Colorado
- University of Connecticut
- University of Denver
- University of Idaho
- University of Illinois
- University of New Hampshire
- University of Oregon
- University of Pittsburgh
- University of Puget Sound
- University of the Pacific
- University of Pennsylvania, Wharton School of Economics
- University of Redlands
- University of San Francisco
- University of Texas
- University of Washington
- Vassar College
- Warren Wilson College
- Western Washington University
- Westmont College
- Whitman College
- Yale University

MAKING CHANGE IN THE WORLD

We routinely hear from our alumni that Santa Barbara Middle School was their most powerful and influential educational experience. Our graduates view the world as an opportunity for learning, adventure, and service.
O UR MISSION

Santa Barbara Middle School cultivates in its students a passion for life and life-long learning, a deep sense of trust in themselves, strength and courage to succeed at life's challenges, and compassion and respect for others.